

Syllabus – Foundations of Algebra

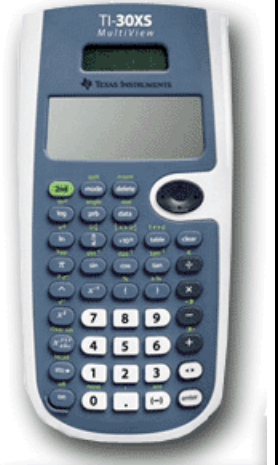
2020-2021

Teacher: Susan Dowling

Room Number: 1002

Email: sdowling@gsiccharter.education

Google classroom codes: ntpbqr7

<p>Supply List Calculator – TI-30XS Multi-View 3-ring Binder (at least $1\frac{1}{2}$ inches) Paper (Notebook and Graph) Pencils – No. 2 and Colored Erasers Sheet Protectors – 4 or 5 Expo Marker</p>		<p>Quarter Grades</p> <ul style="list-style-type: none">• Homework 5%• Daily Grades 15%• Quizzes 30%• Tests 50% <p>Each Quarter is 20% of your overall average for the year. A final exam or EOC will count 20% of your overall average for the year.</p> <p>TEACHER WISH LIST: Kleenex, Paper Towels, Hand Sanitizer, Disinfectant wipes, Pencils, Printer paper, Ink cartridges HP63</p>
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COURSE DESCRIPTION:

Foundations of Algebra will provide many opportunities to revisit and expand the understanding of foundational algebra concepts, will employ diagnostic means to offer focused interventions, and will incorporate varied instructional strategies to prepare students for required high school courses. The course will emphasize both algebra and numeracy in a variety of contexts including number sense, proportional reasoning, quantitative reasoning with functions, and solving equations and inequalities.

A detailed list of standards can be found at georgiastandards.org

EXPECTATIONS:

Be on time.

Be prepared. Have all of your materials and assignments ready upon entering the room.

Be positive and polite. Ask questions and listen when others ask.

Be respectful to me, your classmates, yourself.

Be a good example. Following school rules at all times. No phones, no gum, do not ask to go to the restroom, ...

MAKE-UP WORK: You have one week from the date of your return to complete all missed assignments due to an excused to absence.